

**Halswell Residential College
2016 Magazine**

>>The 2016 Board of Trustees



Lois Chick
Board Chairperson



Janine Harrington
Principal - Halswell



David Bagwell
Principal - Westbridge



Dr Simon Buckland



Manu Sione



Dr John Langley



Dr David Ivory



Dr Sonja Macfarlane



Barbara Nelson
Staff Representative



Anne Askey
Board Secretary

** A special note of thanks **

Jon Purdue completed his term as staff representative in June of 2016. Jon had been staff representative for three years and his presence on the Board of Trustees will be missed.

He has gone beyond the call of duty to ensure in his time that the staff of both Halswell Residential College and Westbridge Residential School were represented at each Board meeting.

Thank you Jon, for your dedication to both schools.





A message from the Board Chair

2016 has been a very busy and exciting year at the College.

What is very noticeable is the huge amount of learning and improved relationships our students make while at the school. The staff work very hard to help the students feel safe and teach them many important skills. Seeing our students happy with what they have learnt is so important to everyone and congratulations needs to be sent to all the staff and every student who has worked so hard to become better at what they do.

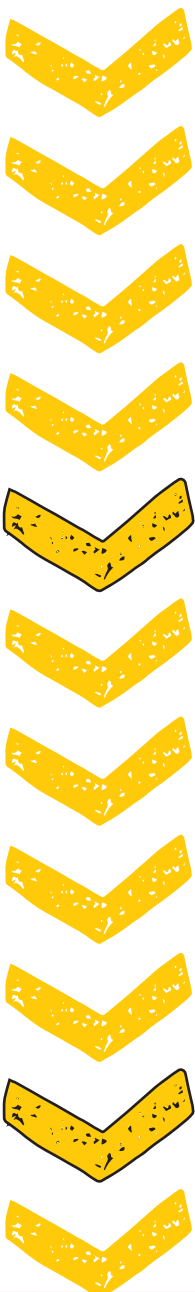
The new buildings and the grounds around them are now starting to look fantastic and it was a wonderful time for all at the College when the Associate Minister for Education, Hon Nikki Kaye accompanied by Nuk Korako a local National Party MP, turned the first bit of soil for the new rebuild on 15 April. We are all looking forward to the completion of the villas and whare.

The staff are now working hard to buy all the furnishings so the living areas will be ready for the new school year. Hann Construction have been an excellent firm to work with keeping to timelines and

ensuring all workmanship is of the highest quality.

The Board of Trustees and school staff continue to work really hard to make sure all the students are safe and secure at Halswell. We regularly check with the students themselves and have outside evaluation teams in to really look at all our systems. All the reports have been extremely positive. When the Minister just recently announced the closure of the safe rooms, the staff have looked at ways to make sure there are places for our students to go to calm down when needed. Everyone is undergoing additional training provided by the Ministry of Education to ensure they have all the strategies they need when our students need help.

During the year the Minister of Education announced that we are able to be fully co-educational as from the beginning of 2017. This is a credit to everyone as we have been working for some time now to ensure this option is available. The addition of girls onto the College roll has been a huge success. The girls add a fresh dimension and their progress is commendable. Thank you to everyone who made this happen.



At this time of the year it is important to acknowledge all those who work so hard to provide the best possible education for our students. The staff from the Intensive Wraparound Service, the specialist services who come into the College as needed, the teachers at the school, the residential workers, all those who maintain the grounds and buildings, the kitchen, laundry and administration staff, and the parents and caregivers who make contact during the term and look after the students during the holiday breaks. Thank you for what you do.

The final thank you must always go to our Principal, Janine Harrington, who has everyone's best interests at heart. Running a school like Halswell College takes a great deal of skill, empathy and resilience. We are all very

fortunate to have Janine as our leader.

With best wishes to you all for a happy festive season and holiday.



Lois Chick
Chair
Combined Board of Trustees for
Halswell Residential College/
Westbridge Residential School.





A message from the Principal

Kia ora koutou

This year has whizzed by in a flash. Perhaps that's because we have been very busy in the background locking in some historic changes that will make a fantastic difference to the College for the class of 2017, and beyond. The two most significant improvements are our change from a single-sexed boys' school to a co-educational college and our new residential facilities, opening Term 1 next year.

The Standards and Monitoring Service (SAMS) Evaluation Team stated in July that HRC 'provides an environment that minimizes risk for all of its students regardless of gender'. Their support for us to become coeducational was critical in the Minister of Education's decision making. Co-educational schools better reflect the diversity of our society and

better prepare students to succeed in society. Co-education provides a more realistic way of educating young people to take their places naturally in the wider community of men and women.

Decisions about school facilities, once translated into brick-and-mortar, affect the daily well-being of the generations of staff and students who use them. Children who have sensory issues are even further impacted upon by their surroundings. Our new fit for purpose houses and whare will support the teaching and learning that takes place outside of the Day School classroom. This is especially important given we operate as a 24/7 school, where living is learning. We are also very excited about the new adventure playground being erected in the residential area.

I continue to be heartened

by the commitment all HRC staff show, often in very trying circumstances. HRC is lucky to have such a committed and conscientious team. Their passion is contagious. Thank you to the staff who have really had to stretch themselves this year. Significant changes like the ones we are currently undertaking come in addition to, not instead of, the content in their job description. Bruce Murray and Jon Purdue deserve a special mention for their hard work on the rebuild.

One of the best things about working at HRC is watching the students learn and grow. All students have made great gains this year and they should be rightly proud of themselves. We will miss those who are not returning next year. It is always hard to say goodbye.

Finally, on a personal

front, the school year commenced with my son, Jake Bailey, undergoing aggressive treatment for stage 4 Burkitt's Lymphoma. I am fortunate to report that the school year closes with him in remission. The support and kindness we received from the HRC whanau will never be forgotten. Jake was particularly moved by a beautiful carving one student (Christian Murphy) made and gifted to him. He also treasured soft blankets a staff member (Anna McCoy) gave for his prolonged hospital stays. My family and I are profoundly grateful and we humbly thank you.

May you and your whanau enjoy a safe and happy closure to 2016.

Whakarangatirahia team. Be the best you can be.

Janine Harrington
Principal



Jake Bailey and Janine Harrington

He areha
whakate
he areha
puta mai

If kindness
is sown
then
kindness
you shall
receive

Kia hari koe Be Daring Be Proud Be the first BE YOURSELF Be dedicated
Belong Mahi tahi tatau BE POSITIVE Be Confident Tu Kaha Be willing
NANAKIA TONU KOE Be inquisitive Tu Te'a Be Humble BE CREATIVE
Be Excited Be Happy Be the change Be Amazing Be authentic
Tumeke Be inspired Kia whakakake koe Be Kind Kia māhaki Be extraordinary

whakarangatirahia
be the best you can be

Akaroa Black Cat Cruise

In June, we decided to experience first hand the number one wildlife experience in New Zealand. So we headed to beautiful Akaroa to climb aboard a 60-foot catamaran called the Black Cat.

On the two-hour cruise we saw some cool wildlife including Hector's dolphins

and sea birds. We learnt all about how Akaroa Harbour was a live volcano millions of years ago and got to see the volcanic cliffs that had sheer 500-foot faces and a place called Scenery Nook that is a pink, purple and red volcanic amphitheatre. We can see why this cruise has been voted best in New Zealand!



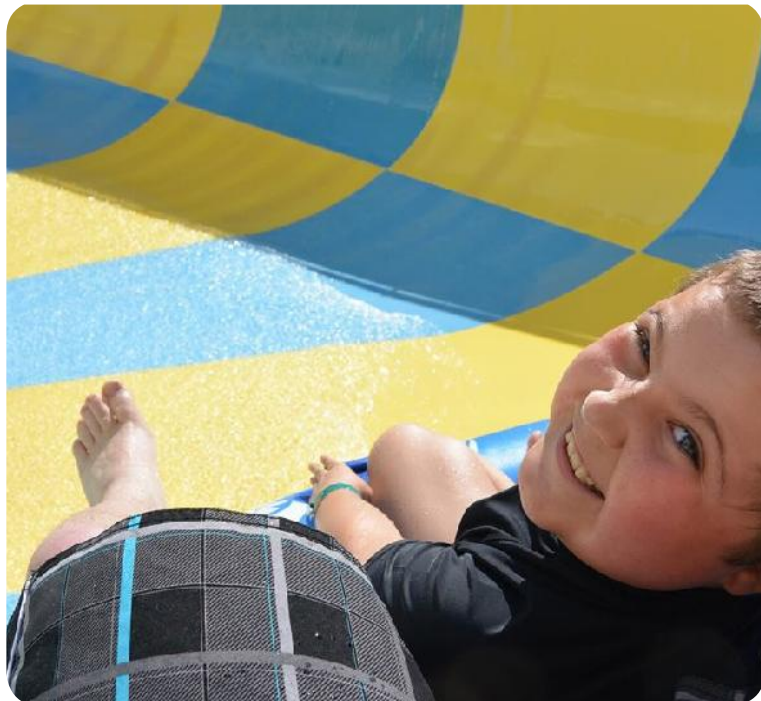


>>> Hands on learning at Technology! <<<





BE A PINEAPPLE
STAND TALL,
WEAR A CROWN,
AND BE SWEET
ON THE INSIDE





Why fit in
when you
were born to
stand
out?





**** Skiing ****

Three great days of skiing up at Porters Heights! Our students always amaze us at how quickly they move from never having skied before, to zooming down the slopes on their own. Although we had some grey days, everyone had an absolute blast!





McRae Villa

Students of McRae Villa summed up 2016 with the words Pokemon Go, activities, construction, and awesome.

Pokemon Go has gained some avid players in McRae Villa. Students and staff have enjoyed getting out and about in Christchurch, enjoying camaraderie with other local players. With the hot spots being Sumner and Hagley Park, this activity has been great for getting students out walking around Christchurch and making the most of our 'new' city.

Activities. Looking back on the year it is incredible the number of activities that our students have taken part in. Train and tram rides, mini golf, wildlife parks, the Antarctic Centre, surfing, Air Training Corps, skiing, supporting our favourite rugby teams, kayaking, walks, camping at Raincliff, ten pin bowling, movies, swimming, Cubs, bike rides, boat rides.... The list is endless!

Construction. Students and staff have enjoyed watching the progression of the new houses. A lot of chatter has been

centred around the new names, the new rooms and which new house our students who are returning next year, would like to move into.

Awesome. Awesome sums up our year in many ways. 2016 has provided us with many laughs and smiles. It has been awesome to take part in our students' journeys and to watch them grow and develop new skills. We are all very proud of these boys.

Have a safe and festive summer break and let us look forward to all that 2017 will bring.



Tauawa Villa



Meri kirihimete
E te whanau, tena koutou
Nga mihi nui ki a koutou

Another year draws to an end. It's been a very busy time for our rangatahi working towards their goals, achieving their colour bands and Tuakana status within the whare.

Congratulations to Ezra for achieving Tuakana status. He now stands alongside Scott as our only Tuakana. Ezra has worked hard to earn this.

Summer is upon us - the nights are warmer and our

rangatahi wanted to go eeling at the secret spot. Scott was the first to catch a tuna. Then it was all on; Bradley, Ezra and Jayqwan started catching tuna. It was an enjoyable night. The tuna was smoked and we shared them for lunch.

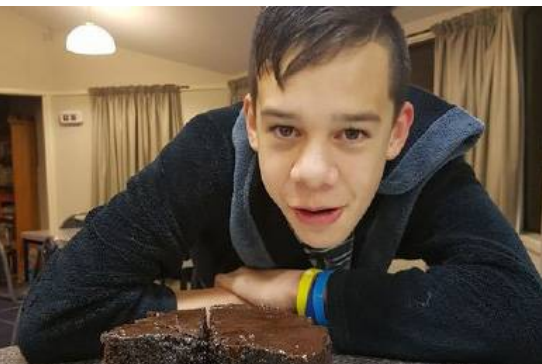
Other activities in term four were BBQing at Spencer Park, Hanmer Springs and Jellie park pool.

Our rangatahi enjoyed decorating the whare with Christmas decorations, putting up the Christmas tree and this year bought a present out of their own

money for a Secret Santa.

It is always a very SAD end of year farewell, as Rueben and Scott leave us. We praise them, teach them, guide them, help them with their issues and hug them when they are down. We grow to be so fond of our rangatahi, then it's time for them to leave us. As with all students who left in 2016, Tauawa whanau wish them and their whanau all the very best for their future.

Mihi nui mo te tua hou





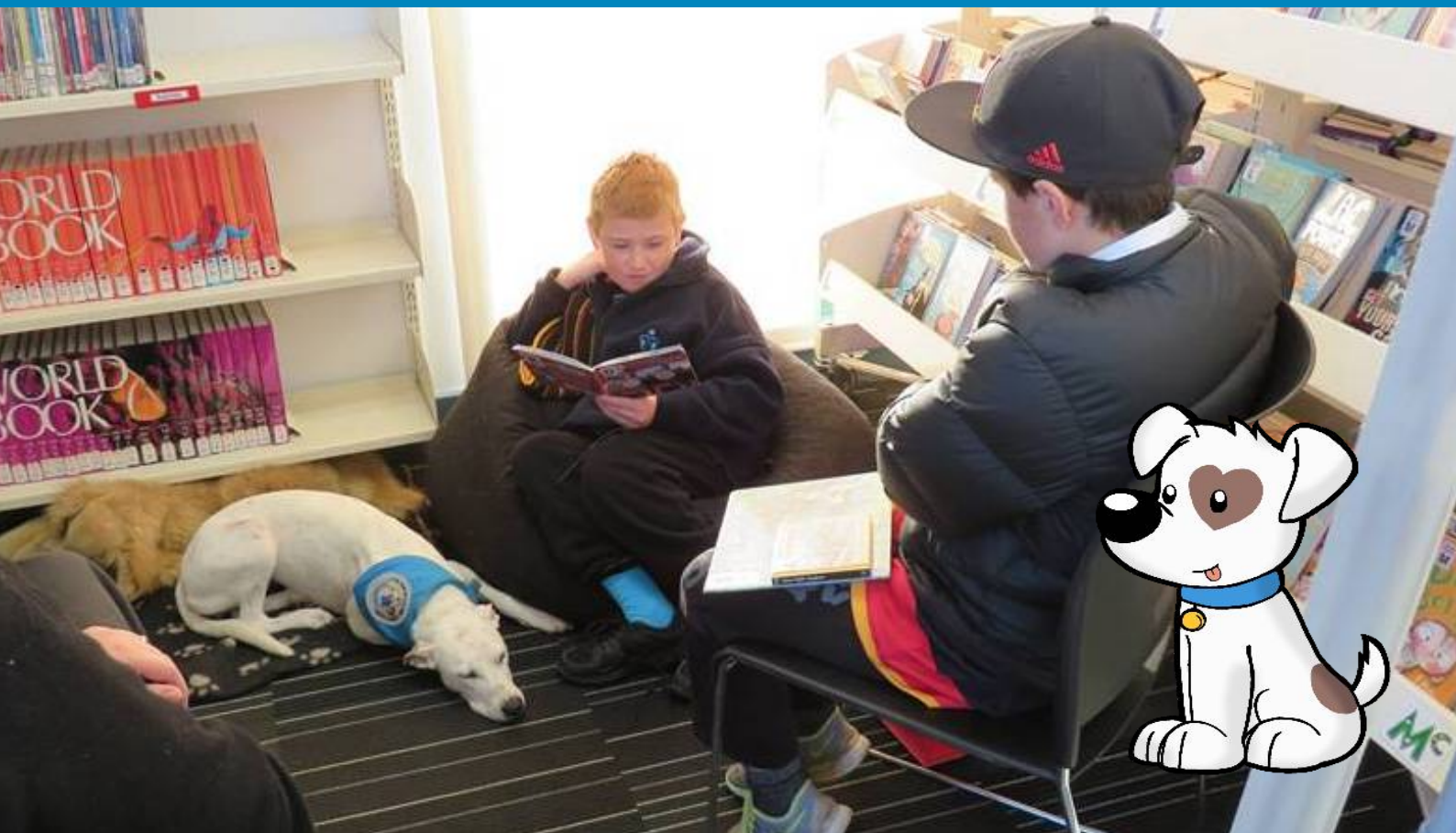
Reading to Dogs Programme

This year, two of our students, Maurice and Mitchell, attended the Reading to Dogs Programme at Papanui Library.

The Reading to Dogs Programme is facilitated by librarians and a dog handler and is designed to provide a relaxed, non-threatening atmosphere which encourages children to practise their reading skills and develop a love of reading.

The programme uses dogs who are now the beloved pets of the Christchurch City Council Animal Control team. These furry friends have all been trained and tested for health, safety and temperament.

Both students enjoyed the experience and the librarians commented on their excellent reading skills!





Tongan Language Week

Malo 'etau lava. This year, Halswell Residential College celebrated Tongan Language Week with an Umu (food cooked on top of the ground on heated stones). We had guests from Te Kupenga o Aranui to experience the afternoon's festivities and a snapshot of the Tongan culture that HRC possesses.

The Umu was organised and facilitated by the Pacific Island (P.I.) Caucus with the help of our students. All enjoyed lots of laughs and eating, especially the famous dessert pie.



Tongan Words of the Day

1. "inu" = drink
2. "malo e lelei" = hello
3. "fakamolemole" = sorry
4. "kataki" = please
5. "fefe haki" = how are you
6. "saipe" = good

New Zealand Qualifications Authority

This year two students at Halswell Residential College achieved the NZQA "National Certificate in Work and Community Skills Level 1 (Supported Learning)". Congratulations to: Jasmin Neal and Thomas Douglas-Stammers.

For several years at HRC, we have provided a programme leading to achievement of the "NZQA National Certificate in Work and Community Skills Level 1 (Supported Learning)" for 40 credits. This certificate has been replaced

by a new certificate called the "New Zealand Certificate in Skills for Living for Supported Learners - With an Optional Strand for Skills for Work" for a total of 55 -75 credits. HRC is now phasing out our current programme and students will no longer be able to work towards the 40 credit certificate after 2017. Students will be able to achieve the new certificate through tertiary providers. These are listed on the NZQA website.

www.nzqa.govt.nz





*** Day School ***

We have come to the end of another year and it will be sad to say goodbye to some of our students who have completed their time here at the College. We are extremely pleased with their achievements and wish them well as they leave us.

Many of our students have not experienced success in their former schools and so this placement has given them a chance to experience success and to

grow in self-esteem. They have not only experienced academic success but many of them have done well in their work experience placements. The Cloud 9 Café at HRC has been the training ground for our young "Baristas" who make great coffees.

The College is one of eight schools in Christchurch to receive the Teacher-led Initiative Fund. This will allow us to work creatively to

develop our school values from a Maori perspective. This will go hand in hand with our Positive Behaviour 4 Learning programme which is already beginning to bear fruit. Students receive vouchers for good behaviour and these are tallied at the end of the week and the students exchange these for a reward.

We look forward to an exciting 2017!





Turning of the Sod



On 15 April 2016 (the last day of Term 1) the official turning the sod ceremony was held. This ceremony involves a Karakia that brings together the Mauri (life-source) into one place. The Mauri is then placed into a carved wooden box and cared for until it is returned to the ground once the building project is complete.

Unfortunately, the Minister of Education, Hon Hekia Parata was unable to attend, however we were grateful that the Associate Minister, Hon Nikki Kaye could participate in the ceremony. She was supported by Tutehounuku (Nuk) Korako (National Party MP). We thank them for their attendance and supporting our rebuild.



Halswell Residential College
Friday, 15 April 2016

Order of Service

Himene - He Honore

Karakia - Te Mairiki Williams
to bless the land

Placing of sod in box -
Associate Minister of Education
Hon. Nikki Kaye

Himene - Whakaaria Mai

Blessing of morning tea in
staffroom - Kaiwhakahaere,
Timoti Christensen

Welcome -
Board Chairperson, Lois Chick
& Principal, Janine Harrington

Words from Hon. Nikki Kaye

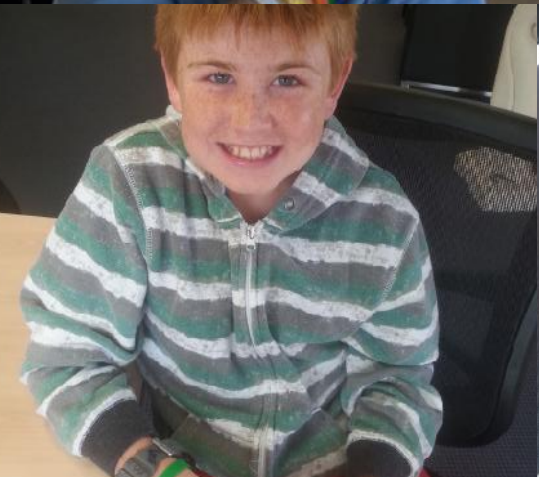
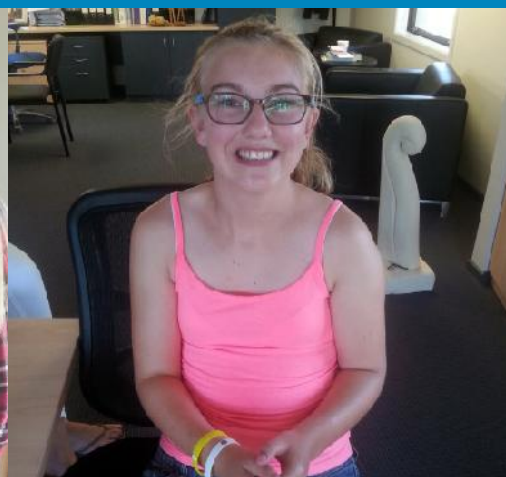
Thank you for joining us.



Wristbands!

Each student is set goals from the Residential Curriculum by their IEP Co-ordinator. As they achieve these goals they receive a coloured wristband that represents the number of goals they have achieved. The first band to achieve is white, and then you work your way through the colours all the way to the black band which requires 55 or more goals to be achieved!

Here are some of the students who received bands and did great work with their residential curriculum goals this year!



>>> The Rebuild

Over the course of 2016, a \$9 million upgrade has been taking place at the College. This exciting rebuild included building four new family-style villas, which can accommodate up to 32 students.

A wharenuī (multi-purpose learning environment) has also been built, allowing students and staff to be together in a welcoming and multi-functional space.

The upgrade has also included earthquake strengthening of the main school buildings and an updating of the accommodation provided for visiting parents/caregivers.

The new houses and wharenuī will officially be open for use at the beginning of Term 1, 2017. We are looking forward to the opportunities that this new build will bring for students, staff and families.

*** Before ***



*** After ***





Rebuild action shots!





FIRE CAMP 2016





Football



At the end of Term 2 our HRC football team played in the Special Olympics Football Tournament. This was held indoors at Pioneer Stadium.

The HRC team had to play four games during the day. With superb skills and excellent team work the HRC team was able to secure first place.





*** Te Ara Villa ***

The end of 2016, and what a year it has been! It seems like only yesterday we were away on school camp and that was all the way back in Term 1. Since then the Te Ara girls have enjoyed the new Margaret Mahy playground, been aboard a navy ship (HMNZS Canterbury), attended discos, skied down mountains, won the reading competition, gone

to live concerts, soaked in hot pools, participated in community clubs (Rangers, StarJam) and had hours of fun with staff pets.

It has been a hectic year at times but also filled with lots of dancing, singing, laughter and good times. In amongst all these activities the girls have been supported by the wonderful Te Ara staff in

learning and developing their life skills. They have made new friends as new girls arrive and have said goodbye to those who have moved on.

On behalf of the Te Ara whanau, it has been a privilege to be a part of the girls' lives in 2016 and we wish you all the best for 2017.



Learning skills in our Cloud 9 cafe



As part of our transition to work programme, our students learn skills in our on-site cafe, Cloud 9. Many of our students have learnt the fine art of quality coffee making (which the staff get to sample!), and how to prepare and serve cafe food. Here are some photos of the cafe in action.



Top Team

Every year, the students at HRC take part in the Top Team Challenge.

It is run by Sport Canterbury and involves a series of team-based activities that promote co-operation, initiative, problem-solving and communication skills.

As usual we all had a great time and came away feeling like a close-knit team.



Special Olympics Basketball

WE FINISHED FIRST IN OUR DIVISION!

At the end of Term 3 our HRC basketball team played in the Special Olympics Certificate Tournament. This involved the team playing three matches. The Halswell

Bouncers had an excellent day and played fantastically.

They showed that they were able to work as a team, follow the rules, support

each other and play fairly. The team player of the tournament was Thomas. Thank you to all who helped and the supporters who came down and watched.



Basketball

Basketball is our Wednesday inter-school sport. We play this at Pioneer Stadium and compete against other high schools from Christchurch. Our first game was against Papanui High School and

we won 22-17. This was an extremely exciting game and was close right until the end. Our second game was played against Ferndale School. We lost but the team fought until the end

and showed great team work and commitment.

The competition continued all term and finished with a Special Olympics Basketball Tournament.

Scale the Reading Wall Competition

The Scale the Reading Wall Competition was designed to give our students an opportunity to read for at least 10 minutes a day after school.

The villas compete to see who can accumulate the most reading minutes. Our top reader read for 1,295 minutes. Te Ara were the winners for the competition. Collectively they read over 3,000 minutes in

just five weeks.

The best part was they were able to choose their own reward.

The girls decided it would be nice to go out for a meal together and decided on Italian. The evening was spent enjoying pizza and reflecting over the term we had.

There were many stories being told and laughs had.



Winners' Dinner!

3235



Te Ara

2918



McRae

2267



Tauawa

Air Training Corps.



Air Training Corps (ATC) is a military activity I, Ethan Griffiths, attended weekly. ATC is held every Wednesday night from 7pm to 9:15pm.

ATC teaches survival skills, military information and discipline to the various cadets based on the Air Force. Other cadet groups include army cadets (focusing on army) and sea cadets (focusing on navy). Cadets can be formally ranked up

to various different ranks, of which, Cadet is the lowest and Flight Sergeant is the highest.

I have attended ATC camps, flying lessons and of course the weekly meetings since I began my time in Cadets. It is an activity I thoroughly enjoy and I am privileged to continue the family history through the NZDF Cadet Corps.



Fun at the rugby!

Beach Education Day

Beach Education Day is a full day beach and surf safety course delivered by qualified surf lifeguards. This year the weather wasn't great, but we still had huge amounts of fun learning about:

- Being sun smart
- Surf safety rules
- Identifying and escaping rip currents
- Beach patrol
- What lifeguards do
- Beach games that we can play with family and friends.





Canterbury Special Olympics Athletics Champs





** Fitness Club **

As part of the College focus on staying fit and healthy, the students run laps of the school field every day before morning tea. They can run as many laps as they like and receive certificates for every 20 laps that they accumulate over the term. Here are some of our very fit students holding their certificates for their great work!



Geocaching ...



Some of our students have loved the excitement of geocaching this year. Geocaching is when you use your mobile phone to find "geocaches", that are hidden all over the world. The geocache is a small waterproof container that has a logbook and a pen in it. When you find the geocache, you enter your name and date into the book and then place it back exactly where you found it for the next treasure hunter to discover.



Pink Shirt Day



Pink Shirt Day is about working together to prevent or stop bullying by celebrating people's difference and promoting positive relationships. On Pink Shirt Day, Friday 20 May 2016, HRC did their bit to Speak up, Stand together and Stop bullying.

The students and staff at HRC wore pink shirts all day and had a great performance by The Revolution Tour.



SPEAK UP
Stand together
STOP
BULLYING

Riding for the Disabled

During 2016, some of the students at HRC attended horse riding at RDA. The students are taught to care for the horses, and ride them effectively. The lessons also develop the students' overall confidence as individuals.

The students love the strong bonds that they form with their horses as they weave through poles, trot and kick balls. We are grateful to RDA for their support of our students.



School Roll

>>> 2016



>> Ezra Archibald-Barrett <<<



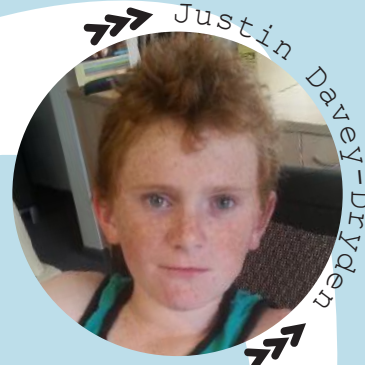
>> Jolene Black <<<



>> Mitchell Brown <<<



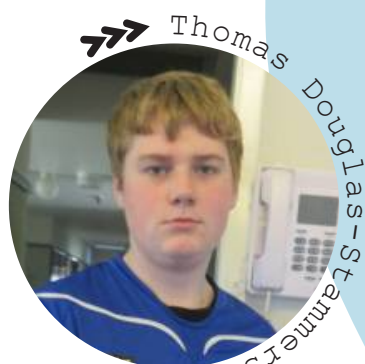
>> Anthony Connor <<<



>> Justin Davey-Dryden <<<



>> Jayqwan Dingley <<<



>> Thomas Douglas-Stammers <<<



>> Roimata Gibbons <<<



>> Deontae Gooch-Marr <<<



>> Ethan Griffiths <<<



>> Rueben Hopkins <<<



Mark Langman



Jaden Lawrence



Bradley Lyttle



Maurice McKay



Nardia McFatt



Jasmin Neal



Nikita Perrett-Hoskin



Jayden Prior



Ihorangi Reweti-Peters



Deacon Rowe



Scott Simons



Akutania Skinner



Luka Taylor



Jackson Wilson



Olivia Wynn



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